BELIEF STATEMENTS

We believe:

- Collaboration between the home, the school, and the community has a positive impact on each student;
- In embracing change and striving to be lifelong learners;
- School is a place to belong and to become;
- We teach students — not subjects;
- In extracurricular participation in academics, arts, athletics, and service learning opportunities;
- Integrity, trust, compassion, and open communications are the foundation of an excellent educational community;
- In cultivating high expectations, mutual respect, encouragement, and promoting diversity; and
- In personalized learning in order for each student to meet his or her individual needs.

MISSION STATEMENT

The mission of the Park Rapids Area Schools is:

- To prepare today’s learners for tomorrow’s challenges.

VISION STATEMENT

The vision of the Park Rapids Area Schools is:

- To be a leading school district recognized as innovative and transformational.
<table>
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<tr>
<th><strong>FOCUS AREA</strong></th>
<th><strong>GOALS</strong></th>
<th><strong>OBJECTIVES</strong></th>
</tr>
</thead>
</table>
| **STUDENT ACHIEVEMENT** | 1. We will achieve the goals of the World’s Best Workforce for all students in the school on an annual basis. | 1.1 Annually evaluate the success of meeting the five goals of the WBWF:  
  - All students are kindergarten ready.  
  - All students reading at grade level by third grade.  
  - Closing the achievement gap for identified student groups.  
  - All students graduating career and college ready.  
  - All students graduating on time. |
| | 2. We will increase the academic achievement of all students through individualized instruction, a challenging and engaging curriculum, and aligned assessments. | 2.1 By 2020-2021, establish and put in place a process to identify strengths and interests of students to help guide them to career opportunities.  
  2.2 By 2020-2021 implement a plan to increase learning opportunities for students through the creation of flexible learning spaces, problem-based education, personalized learning, and varied career pathways.  
  2.3 By 2022-2023, outperform state, regional, and comparable districts on state accountability and college-ready assessment measures.  
  2.4 By 2023-2024, establish standards-based and data-informed curriculum, instruction, and assessment as core practices across the district. |
| **STUDENT SUPPORT** | 3. We will meet the needs of all students. | 3.1 By 2019-2020, develop and implement a process to assess support and expand academic, social, and emotional student support programs.  
  3.2 By 2020-2021, audit the effectiveness of current ELL programs and develop and implement plans to address identified deficiencies.  
  3.3 By 2020-2021, implement in-house mental health programming designed to support all identified students needing assistance.  
  3.4 By 2022-2023, create plans to continually assess safety programming and address identified needs based on the assessments. |
| **WORKFORCE/STAFFING** | 4. We will recruit, hire, and retain the highest quality professionals for every position in the school district. | 4.1 By 2019-2020, develop a comprehensive plan to attract quality professionals.  
  4.2 By the 2019-2020 school year, ensure growth of staff through continuing professional development and mentoring programs.  
  4.3 By 2019-2020, identify and implement a system to periodically measure staff feedback in maintaining and sustaining a positive working environment. |
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<td><strong>FACILITIES</strong></td>
<td>5. We will ensure that the facilities and infrastructure of the school district are designed to optimize student learning in a safe, sustainable, and engaging environment and meet community needs.</td>
<td>5.1 By 2020-2021, implement a plan to assess district and community needs in the areas of facilities and recreation spaces. 5.2 By 2021-2022, recommend a specific plan for updating and/or expanding facilities and recreation spaces to meet district and community needs.</td>
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<td><strong>COMMUNICATION &amp; MARKETING</strong></td>
<td>6. We will communicate to and engage the entire community using multifaceted strategies and marketing the district’s strengths and unique opportunities for all learners.</td>
<td>6.1 By fall 2020-2021, develop and implement a two-way community communication plan focused on: the school district’s noteworthy educational programs; the accomplishments of students, staff, and alumni; and future opportunities for improving the school district. 6.2 By 2020-2021, develop and implement a plan to use multiple communication formats in reaching the entire community and all stakeholders of the school district. 6.3 By 2019-2020, conduct a communication audit to: (1) assess the effectiveness of how the district communicates to families re-locating to the area; and (2) assess the effectiveness of staff recruitment efforts.</td>
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<td><strong>ACADEMIC PROGRAM</strong></td>
<td>7. We will seek out, enhance, and build community partnerships. 8. We will provide and support innovative learning and teaching opportunities.</td>
<td>7.1 By 2020-2021, develop and implement a two-year plan to increase and strengthen school/community partnerships. 8.1 By 2022-2023, identify and enact teaching and learning practices that ensures students graduate with the critical thinking, collaboration, communication, and creativity skills needed to be life ready.</td>
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